Module Name	Urban Geography
Module level, if applicable	
Code, if applicable	GEL 2304
Subtitle, if applicable	
Semester(s) in which the module	Third (3th) semester
Person responsible for the module	Dr. Sri Rum Giyarsih, M.Si
Lecturer	1. Dr. Sri Rum Giyarsih, M.Si 2. Dr. Djaka Marwasta, M.Si
Language	Bahasa Indonesia
Relation to curriculum	Elective
Type of teaching, contact hours	STAR *(Student Teacher Aesthetic Role-Sharing)* is an optimal combination between SCL *(Student Centered Learning)* and TCL *(Teacher Centered Learning).* Lecture: 1400 minutes
Workload	Lecturer, including homework and discussion = 14 meetings x 100 minutes each Examination = 2 meetings x 100 minutes each Total workload = 1600 minutes
Credit points	2
Requirements according to the examination regulations	Must attended lecture for more than 70%
Recommended prerequisites	-
Module objectives/intended learning outcomes	1. After following Concept of Urban, students are able to: understand and to know the concept of urban and some urban concepts 2. After following Development City students are able to: understand urban development using geographic approach; understand the concept of urban origin and morphology 3. After following History of City students are able to: understand the history of city 4. After following City Theory, students are able to: understand some city theories from various aspects 5. After following City Problems, students are able to: understand various and causes city problems 6. After following Disaster Potential in Urban students are able to: understand the potential disaster in urban areas 7. After following Megaurban, Megapolitan and Metropolitan Concepts, students are able to: understand concepts of Megaurban, Megapolitan and Metropolitan 8. After following Sustainable Development, students are able to: understand the concept and forms dimension of sustainable development 9. After following Elements of City, students are able to: understand the elements of city; classify and identify land use in urban area

	10. After following Urbanization, students are able to: understand urbanization
	11. After following Infrastructure Principles, students are able to: understand the city infrastructure
	12. After following Center of Growth Studies, students are able to: understand the association between city and center of growth
	13. After following Efforts City Management , students are able to: knowing some efforts city management and can looking for other appropriate efforts
Content	1. Concept of Urban, 2. Development City 3. History of City 4. City Theory 5. City Problems 6. Disaster Potential in Urban 7. Mega urban, Megapolitan and Metropolitan Concepts, 8. Sustainable Development, 9. Elements of City, 10. Urbanization, 11. Infrastructure Principles, 12. Center of Growth Studies, 13. Efforts City Management
Study and examination requirements and forms of examination	Homework (20 %), discussion (20 %), mid semester examination (30%), and final semester examination (30 %). Examination formed in written test.
Media employed	- Internet - Computers - Interactive video - LCD projector
Reading list	Andresen, L., Boud, D., & Cohen, R. (2000). Experience-Based Learning. In G. Dewey, J. (1938) "http://www.amazon.co.uk/exec/obidos/ASIN/0684838281/reviewingskillst" Experience and Education Kappa Delta, then Collier, New York. Cox, B., Calder, M., & Fien, J. (2005). *Module 18: Experiential learning cycle.* UNESCO - ACEID. Fooley, *Understanding Adults Education and Training, 2nd Edition* (pp. 225 - 239). Sydney: Allen & Unwin Publisher. Friedmann, J. (1996). Modular cities: beyond the rural-urban divide. *Environment and Urbanization Vol 8: 129* , 1-4. Hagget, P. (1983). *Geography: A Modern Synthesis.* New York: Harper & Row Publisher. HONEY P and MUMFORD A (1982) *Manual of Learning Styles* London: P Honey Isard, W., Azis, I. J., Drennan, M. P., Miller, R. E., Saltzman, S., & Thornbecke, E. (1998). *Methods of Interregional and Regional Analysis.* Aldershot: Ashgate.

Johnston, R., Gregory, D., Pratt, G., Watts, M., & Smith, D. M. (2000). *The Dictionary of Human Geography.* Massachussets: Blackwell Publisher.

Juch, A. (1983) Personal Development: Theory and Practice in Management Training Shell International, Wiley.

Kelly,G.A.(1955)_HYPERLINK"http://www.amazon.co.uk/exec/obidos/ASIN/0393001520/reviewingskillst"_Theory of Personality : The Psychology of Personal Constructs_ W.W. Norton, New York.

KOLB D A (1984) *Experiential Learning: experience as the source of learning and development* New Jersey: Prentice-Hall (0 13 295261 0)

Mercado, R. G. (2003). *Regional Development in the Philippines: A Review of Experience, State of the Art and Agenda for Research and Action.* Manila: Philippine Institute for Development Studies.

Pfeiffer, W. and Jones, J.E. (1975) <u>A Handbook of Structured Experiences for Human Relations Training</u> Vols. 1-5, University Associates, La Jolla, California.

Pike, A., Rodriguez-Pose, A., & Tomaney, J. (2006). *Local and Regional Development.* London: Routledge Taylor and Francis Group.

Serra, M. A. (2003). *Development Pole Theory and the Brazilian Amazon.*Sao Paolo: Est Econ Vol 33 (1).

Yunus, Hadi Sabari. 2000. *Teori dan Model Struktur Keruangan Kota.* Pustaka Pelajar .Yogyakarta.

-------------------------- 2001. Perubahan Pemanfaatan Lahan di Pinggiran Kota, Kasus di Pinggiran Kota Yogyakarta. *Disertasi.* Yogyakarta. Fakultas Geografi Universitas Gadjah Mada. Yogyakarta (Tidak dipublikasikan).

-------------------------- 2004. "Pendekatan Utama Geografi Acuan Khusus Pada Pendekatan Keruangan, Ekologis, dan Kompleks Wilayah". *Materi Ceramah Ilmiah pada Stadium General Jurusan Geografi Fakultas Ilmu Sosial Universitas Negeri Semarang pada tanggal 24 Maret 2004 di Semarang (*Tidak dipublikasikan).

-------------------------- 2007. *Megapolitan : Konsep, Problematika, dan Prospek.* Pustaka Pelajar. Yogyakarta.

-------------------------- 2008. *Dinamika Wilayah Peri Urban, Determinan Masa Depan Kota*. Pustaka Pelajar. Yogyakarta.

Website:
- http://www.learningandteaching.info/learning/experience.htm
- http://www.unesco.org/education/tlsf/TLSF/theme_d/mod18/uncom18.htm
- http://www.austlii.edu.au/au/journals/UTSLRev/2001/6.html
- http://reviewing.co.uk/research/plerefs.html

	- http://reviewing.co.uk/research/experiential.learning.htm#26 - http://reviewing.co.uk/research/learning.cycles.html