

**Rubric for Assessment**  
**Course: Soil Survey, Erosion, and Conservation Planning (Practicum)**

The assessment is based on:

1. Pretest: individual/group assignment (10%)
2. Practicum classes: presentation/seminar (20%)
3. Report: paper (30%)
4. Final examination/response: summative test (40%)

<b><i>Rubric for Pre-test (weight 10%)</i></b> <i>(Soil Survey, Erosion, and Conservation Planning)</i>				
<b><i>Criterion</i></b>	<b><i>Exceeds Expectations</i></b>	<b><i>Meets Expectations</i></b>	<b><i>Below Expectations</i></b>	<b><i>Not Acceptable</i></b>
<b>Demonstrated Knowledge</b>  <b>(100 % of score for each question)</b>	<ul style="list-style-type: none"> <li>Shows complete understanding of the question</li> <li>Demonstrates full knowledge of the subject with explanations and elaboration</li> </ul> Score: 79-100	<ul style="list-style-type: none"> <li>Shows substantial understanding of the question</li> <li>At ease with subject content</li> <li>Able to elaborate and explain to some degree</li> </ul> Score: 65-78%	<ul style="list-style-type: none"> <li>Response shows some understanding of the question</li> <li>Uncomfortable with content</li> <li>Only basic concepts are demonstrated and interpreted</li> </ul> Score: 51-65	<ul style="list-style-type: none"> <li>Response shows a lack of understanding for the question</li> <li>No grasp of information</li> <li>No clear knowledge of subject matter</li> </ul> Points: <50

<b><i>Rubric for Practicum Classes (weight 20%)</i></b> <i>(Soil Survey, Erosion, and Conservation Planning)</i>				
<b><i>Criterion</i></b>	<b><i>Exceeds Expectations</i></b>	<b><i>Meets Expectations</i></b>	<b><i>Below Expectations</i></b>	<b><i>Not Acceptable</i></b>
<b>Demonstrated Knowledge</b>  <b>(100 % of score for each question)</b>	<ul style="list-style-type: none"> <li>Very interactive</li> <li>Knowing every particular object presented during classes</li> </ul> Score: 79-100	<ul style="list-style-type: none"> <li>Shows interest during classes</li> <li>Interactive and active</li> <li>Ask some questions and communicative</li> </ul> Score: 65-78%	<ul style="list-style-type: none"> <li>Semi active and interactive during classes</li> </ul> Score: 51-65	<ul style="list-style-type: none"> <li>Passive/ not active and interactive during practicum classes</li> <li>Make noise and disturb classes</li> </ul> Points: <50

<b>Rubric for Report (Weight 30%)</b> (Soil Survey, Erosion, and Conservation Planning)				
<b>Criterion</b>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Below Expectations</b>	<b>Not Acceptable</b>
<b>Result and Discussion</b>	<ul style="list-style-type: none"> <li>Shows complete understanding of the exercise</li> <li>Demonstrates full knowledge of the subject with explanations and elaboration</li> </ul> Points: 50	<ul style="list-style-type: none"> <li>Shows substantial understanding of the exercise</li> <li>At ease with subject content</li> <li>Able to elaborate and explain to some degree</li> </ul> Points: 42.5	<ul style="list-style-type: none"> <li>Response shows some understanding of the exercise</li> <li>Uncomfortable with content</li> <li>Only basic concepts are demonstrated and interpreted</li> </ul> Points: 35	<ul style="list-style-type: none"> <li>Response shows a lack of understanding for the exercise</li> <li>No grasp of information</li> <li>No clear knowledge of subject matter</li> </ul> Points: 15
<b>Method</b>	<ul style="list-style-type: none"> <li>Goes beyond the requirements of the exercise</li> </ul> Points: 30	<ul style="list-style-type: none"> <li>Meets the requirements of the exercise</li> </ul> Points: 22.5	<ul style="list-style-type: none"> <li>Does not meet the requirements of the exercise</li> </ul> Points: 20	<ul style="list-style-type: none"> <li>Fails to complete the exercise method</li> </ul> Points: 7.5
<b>Structure of Report Format</b>	<ul style="list-style-type: none"> <li>Format is consistent throughout, including heading styles and captions</li> <li>Figures and tables are presented logically and reinforce the text</li> </ul> Points: 5	<ul style="list-style-type: none"> <li>Format is generally consistent, including heading styles and captions</li> <li>Figures and tables are neatly done and provide intended information</li> </ul> Points: 4	<ul style="list-style-type: none"> <li>Mostly consistent format</li> <li>Figures and tables are legible, but not convincing</li> </ul> Points: 3	<ul style="list-style-type: none"> <li>Work is illegible, format changes throughout, e.g., font type, size, etc.</li> <li>Figures and tables are sloppy and fail to provide intended information</li> </ul> Points: 2
<b>Objectives</b>	<ul style="list-style-type: none"> <li>Complete objective and suit to title</li> </ul> Points: 10	<ul style="list-style-type: none"> <li>Missing little objectives</li> </ul> Points: 7	<ul style="list-style-type: none"> <li>Error objectives report</li> </ul> Points: 5	<ul style="list-style-type: none"> <li>Objective are not suit to the title</li> </ul> Points: 2.5

<b>Rubric for Report (Weight 30%)</b> <i>(Soil Survey, Erosion, and Conservation Planning)</i>				
<b>Criterion</b>	<b><i>Exceeds Expectations</i></b>	<b><i>Meets Expectations</i></b>	<b><i>Below Expectations</i></b>	<b><i>Not Acceptable</i></b>
<b>References</b>	<ul style="list-style-type: none"> <li>Reference section complete and comprehensive</li> <li>Consistent and logical referencing system</li> </ul> Points: 5	<ul style="list-style-type: none"> <li>Minor inadequacies in references</li> <li>Consistent referencing system</li> </ul> Points: 4	<ul style="list-style-type: none"> <li>Inadequate list of references or references in text</li> <li>Inconsistent or illogical referencing system</li> </ul> Points: 2.5	<ul style="list-style-type: none"> <li>No referencing system used</li> </ul> Points: 2.5
<b>Total</b>	100	80	65	30

<b>Rubric for Final Examination/Response (Weight 40%)</b> <i>(Soil Survey, Erosion, and Conservation Planning)</i>				
<b>Criterion</b>	<b><i>Exceeds Expectations</i></b>	<b><i>Meets Expectations</i></b>	<b><i>Below Expectations</i></b>	<b><i>Not Acceptable</i></b>
<b>Theoretical Understanding</b>  <b>(50%)</b>	<ul style="list-style-type: none"> <li>Shows complete understanding of the question</li> <li>Demonstrates full knowledge of the subject with explanations and elaboration</li> </ul> Score: 100	<ul style="list-style-type: none"> <li>Shows substantial understanding of the question</li> <li>At ease with subject content</li> <li>Able to elaborate and explain to some degree</li> </ul> Score: 80	<ul style="list-style-type: none"> <li>Response shows some understanding of the question</li> <li>Uncomfortable with content</li> <li>Only basic concepts are demonstrated and interpreted</li> </ul> Score: 65	<ul style="list-style-type: none"> <li>Response shows a lack of understanding for the question</li> <li>No grasp of information</li> <li>No clear knowledge of subject matter</li> </ul> Points: 50
<b>Practical Understanding</b>  <b>(50%)</b>	<ul style="list-style-type: none"> <li>Show complete understanding about the given practice</li> <li>Demonstrates full knowledge of the subject with</li> </ul> Score: 100	<ul style="list-style-type: none"> <li>Shows substantial understanding of the given practices</li> </ul> Score: 80	<ul style="list-style-type: none"> <li>Response some understanding and show little/ some clear given practices</li> </ul> Score: 65	<ul style="list-style-type: none"> <li>Slow response and slow demonstrate the given practices</li> </ul> Score: 50
<b>Total</b>	100	80	65	30