

**Rubric for Assessment**  
**Course: Soil Survey, Erosion Survey, and Conservation Planning**

The assessment is based on:

1. Quiz (12%)
2. Group assignment (13%)
3. Individual assignment (20%)
4. Mid-term examination (25%)
5. Final examination (30%)

<b>Rubric for Quiz (weight 12%)</b> <i>(Soil Survey, Erosion Survey, and Conservation Planning)</i>				
<b>Criterion</b>	<b><i>Exceeds Expectations</i></b>	<b><i>Meets Expectations</i></b>	<b><i>Below Expectations</i></b>	<b><i>Not Acceptable</i></b>
<b>Demonstrated Knowledge</b>  <b>(100 % of score for each question)</b>	<ul style="list-style-type: none"> <li>Shows complete understanding of the question</li> <li>Demonstrates full knowledge of the subject with explanations and elaboration</li> </ul> Score: 79-100	<ul style="list-style-type: none"> <li>Shows substantial understanding of the question</li> <li>At ease with subject content</li> <li>Able to elaborate and explain to some degree</li> </ul> Score: 65-78%	<ul style="list-style-type: none"> <li>Response shows some understanding of the question</li> <li>Uncomfortable with content</li> <li>Only basic concepts are demonstrated and interpreted</li> </ul> Score: 51-65	<ul style="list-style-type: none"> <li>Response shows a lack of understanding for the question</li> <li>No grasp of information</li> <li>No clear knowledge of subject matter</li> </ul> Points: <50

<b>Rubric for Group assessment (Presentation) (Weight 13%)</b> <i>(Soil Survey, Erosion Survey, and Conservation Planning)</i>						
<b>Criterion</b>	<b><i>Standard</i></b>	<b><i>Out-standing</i></b>	<b><i>Above average</i></b>	<b><i>Average</i></b>	<b><i>Below average</i></b>	<b><i>Not acceptable</i></b>
<b>Content</b>	Purpose clearly stated, good overview, clarity of argument, well sourced, credible conclusion	40	30	20	10	0
<b>Organization</b>	Good structure, effectively sequenced, interesting introduction, well developed main section, clear conclusion (or take-home message)	20	15	10	5	0
<b>Delivery</b>						
<b>Pace and voice</b>	Speed of delivery, good use of pauses, reacting to feedback from audience	10	7.5	5	2.5	0
<b>Visual aids</b>	Appropriate to talk, confident in use, well designed, handouts	10	7.5	5	2.5	0
<b>Contact with audience</b>	Good posture, eye contact, rapport, relaxed, moves about, engaged	10	7.5	5	2.5	0
<b>Handling questions</b>	Appears confident, is honest when doesn't know answer, friendly, remains in control	10	7.5	5	2.5	0
<b>Total</b>		100	75	50	25	0

<b>Rubric for Individual Assessment (Weight 20%)</b> (Soil Survey, Erosion Survey, and Conservation Planning)				
<b>Criterion</b>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Below Expectations</b>	<b>Not Acceptable</b>
<b>Demonstrated Knowledge</b>	<ul style="list-style-type: none"> <li>Shows complete understanding of the exercise</li> <li>Demonstrates full knowledge of the subject with explanations and elaboration</li> </ul> Points: 50	<ul style="list-style-type: none"> <li>Shows substantial understanding of the exercise</li> <li>At ease with subject content</li> <li>Able to elaborate and explain to some degree</li> </ul> Points: 42.5	<ul style="list-style-type: none"> <li>Response shows some understanding of the exercise</li> <li>Uncomfortable with content</li> <li>Only basic concepts are demonstrated and interpreted</li> </ul> Points: 35	<ul style="list-style-type: none"> <li>Response shows a lack of understanding for the exercise</li> <li>No grasp of information</li> <li>No clear knowledge of subject matter</li> </ul> Points: 15
<b>Requirements</b>	<ul style="list-style-type: none"> <li>Goes beyond the requirements of the exercise</li> </ul> Points: 30	<ul style="list-style-type: none"> <li>Meets the requirements of the exercise</li> </ul> Points: 22.5	<ul style="list-style-type: none"> <li>Does not meet the requirements of the exercise</li> </ul> Points: 20	<ul style="list-style-type: none"> <li>Fails to complete the exercise</li> </ul> Points: 7.5
<b>Report Format</b>	<ul style="list-style-type: none"> <li>Format is consistent throughout, including heading styles and captions</li> <li>Figures and tables are presented logically and reinforce the text</li> </ul> Points: 10	<ul style="list-style-type: none"> <li>Format is generally consistent, including heading styles and captions</li> <li>Figures and tables are neatly done and provide intended information</li> </ul> Points: 7	<ul style="list-style-type: none"> <li>Mostly consistent format</li> <li>Figures and tables are legible, but not convincing</li> </ul> Points: 5	<ul style="list-style-type: none"> <li>Work is illegible, format changes throughout, e.g., font type, size, etc.</li> <li>Figures and tables are sloppy and fail to provide intended information</li> </ul> Points: 2.5
<b>Sentences and Grammar</b>	<ul style="list-style-type: none"> <li>Negligible grammatical errors (EYD)</li> </ul> Points: 5	<ul style="list-style-type: none"> <li>Minor grammatical errors (EYD)</li> </ul> Points: 4	<ul style="list-style-type: none"> <li>Several grammatical errors</li> </ul> Points: 2.5	<ul style="list-style-type: none"> <li>Numerous grammatical errors</li> </ul> Points: 2.5
<b>References</b>	<ul style="list-style-type: none"> <li>Reference section complete and comprehensive</li> <li>Consistent and logical referencing system</li> </ul> Points: 5	<ul style="list-style-type: none"> <li>Minor inadequacies in references</li> <li>Consistent referencing system</li> </ul> Points: 4	<ul style="list-style-type: none"> <li>Inadequate list of references or references in text</li> <li>Inconsistent or illogical referencing system</li> </ul> Points: 2.5	<ul style="list-style-type: none"> <li>No referencing system used</li> </ul> Points: 2.5
<b>Total</b>	100	80	65	30

<b>Rubric for Midterm Examination (Weight 25%)</b> (Soil Survey, Erosion Survey, and Conservation Planning)				
<b>Criterion</b>	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Below Expectations</b>	<b>Not Acceptable</b>
<b>Demonstrated Knowledge</b>  <b>(100 % of score for each question)</b>	<ul style="list-style-type: none"> <li>Shows complete understanding of the question</li> <li>Demonstrates full knowledge of the subject with explanations and elaboration</li> </ul> Score: 100%	<ul style="list-style-type: none"> <li>Shows substantial understanding of the question</li> <li>At ease with subject content</li> <li>Able to elaborate and explain to some degree</li> </ul> Score: 80%	<ul style="list-style-type: none"> <li>Response shows some understanding of the question</li> <li>Uncomfortable with content</li> <li>Only basic concepts are demonstrated and interpreted</li> </ul> Score: 65%	<ul style="list-style-type: none"> <li>Response shows a lack of understanding for the question</li> <li>No grasp of information</li> <li>No clear knowledge of subject matter</li> </ul> Points: 50%

<b>Rubric for Final Examination (Weight 30%)</b> <i>(Soil Survey, Erosion Survey, and Conservation Planning)</i>				
<b>Criterion</b>	<b><i>Exceeds Expectations</i></b>	<b><i>Meets Expectations</i></b>	<b><i>Below Expectations</i></b>	<b><i>Not Acceptable</i></b>
<b>Demonstrated Knowledge</b>  <b>(100 % of score for each question)</b>	<ul style="list-style-type: none"> <li>Shows complete understanding of the question</li> <li>Demonstrates full knowledge of the subject with explanations and elaboration</li> </ul> Score: 100%	<ul style="list-style-type: none"> <li>Shows substantial understanding of the question</li> <li>At ease with subject content</li> <li>Able to elaborate and explain to some degree</li> </ul> Score: 80%	<ul style="list-style-type: none"> <li>Response shows some understanding of the question</li> <li>Uncomfortable with content</li> <li>Only basic concepts are demonstrated and interpreted</li> </ul> Score: 65%	<ul style="list-style-type: none"> <li>Response shows a lack of understanding for the question</li> <li>No grasp of information</li> <li>No clear knowledge of subject matter</li> </ul> Points: 50%