

Rubric for Assessment
Course: Human and Economic Resources Analysis

The assessment is based on:

1. Individual assignment/Quiz (15%)
2. Group assignment (15%)
3. Discussions (10%)
4. Group presentation (30%)
5. Final examination (30%)

<i>Rubric for Individual Assignment/Quiz (weight 15%)</i>				
<i>Criterion</i>	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Below Expectations</i>	<i>Not Acceptable</i>
Demonstrated Knowledge (100 % of score for each question)	<ul style="list-style-type: none"> • Shows complete understanding of the question • Demonstrates full knowledge of the subject with explanations and elaboration Score: 80-100	<ul style="list-style-type: none"> • Shows substantial understanding of the question • At ease with subject content • Able to elaborate and explain to some degree Score: 65-79%	<ul style="list-style-type: none"> • Response shows some understanding of the question • Uncomfortable with content • Only basic concepts are demonstrated and interpreted Score: 51-64	<ul style="list-style-type: none"> • Response shows a lack of understanding for the question • No grasp of information • No clear knowledge of subject matter Points: <50

<i>Rubric for Group assessment (Presentation) (Weight 30%)</i>						
<i>Criterion</i>	<i>Standard</i>	<i>Out-standing</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Not acceptable</i>
Content	Purpose clearly stated, good overview, clarity of argument, well sourced, credible conclusion	40	30	20	10	0
Organization	Good structure, effectively sequenced, interesting introduction, well developed main section, clear conclusion (or take-home message)	20	15	10	5	0
Delivery						
Pace and voice	Speed of delivery, good use of pauses, reacting to feedback from audience	10	7.5	5	2.5	0

Rubric for Group assessment (Presentation) (Weight (30%))						
Criterion	Standard	Out-standing	Above average	Average	Below average	Not acceptable
Visual aids	Appropriate to talk, confident in use, well designed, handouts	10	7.5	5	2.5	0
Contact with audience	Good posture, eye contact, rapport, relaxed, moves about, engaged	10	7.5	5	2.5	0
Handling questions	Appears confident, is honest when doesn't know answer, friendly, remains in control	10	7.5	5	2.5	0
Total		100	75	50	25	0

Rubric for Individual Assessment (Weight 15 %)				
Criterion	Exceeds Expectations	Meets Expectations	Below Expectations	Not Acceptable
Demonstrated Knowledge	<ul style="list-style-type: none"> Shows complete understanding of the exercise Demonstrates full knowledge of the subject with explanations and elaboration Points: 50	<ul style="list-style-type: none"> Shows substantial understanding of the exercise At ease with subject content Able to elaborate and explain to some degree Points: 42.5	<ul style="list-style-type: none"> Response shows some understanding of the exercise Uncomfortable with content Only basic concepts are demonstrated and interpreted Points: 35	<ul style="list-style-type: none"> Response shows a lack of understanding for the exercise No grasp of information No clear knowledge of subject matter Points: 15
Requirements	<ul style="list-style-type: none"> Goes beyond the requirements of the exercise Points: 30	<ul style="list-style-type: none"> Meets the requirements of the exercise Points: 22.5	<ul style="list-style-type: none"> Does not meet the requirements of the exercise Points: 20	<ul style="list-style-type: none"> Fails to complete the exercise Points: 7.5

Rubric for Individual Assessment (Weight 15 %)				
Criterion	Exceeds Expectations	Meets Expectations	Below Expectations	Not Acceptable
Report Format	<ul style="list-style-type: none"> Format is consistent throughout, including heading styles and captions Figures and tables are presented logically and reinforce the text Points: 10	<ul style="list-style-type: none"> Format is generally consistent, including heading styles and captions Figures and tables are neatly done and provide intended information Points: 7	<ul style="list-style-type: none"> Mostly consistent format Figures and tables are legible, but not convincing Points: 5	<ul style="list-style-type: none"> Work is illegible, format changes throughout, e.g., font type, size, etc. Figures and tables are sloppy and fail to provide intended information Points: 2.5
Sentences and Grammar	<ul style="list-style-type: none"> Negligible grammatical errors (EYD) Points: 5	<ul style="list-style-type: none"> Minor grammatical errors (EYD) Points: 4	<ul style="list-style-type: none"> Several grammatical errors Points: 2.5	<ul style="list-style-type: none"> Numerous grammatical errors Points: 2.5
References	<ul style="list-style-type: none"> Reference section complete and comprehensive Consistent and logical referencing system Points: 5	<ul style="list-style-type: none"> Minor inadequacies in references Consistent referencing system Points: 4	<ul style="list-style-type: none"> Inadequate list of references or references in text Inconsistent or illogical referencing system Points: 2.5	<ul style="list-style-type: none"> No referencing system used Points: 2.5
Total	100	80	65	30

Rubric for Final Examination (Weight 30%)

Criterion	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Below Expectations</i>	<i>Not Acceptable</i>
Demonstrated Knowledge (100 % of score for each question)	<ul style="list-style-type: none"> • Shows complete understanding of the question • Demonstrates full knowledge of the subject with explanations and elaboration Score: 100%	<ul style="list-style-type: none"> • Shows substantial understanding of the question • At ease with subject content • Able to elaborate and explain to some degree Score: 80%	<ul style="list-style-type: none"> • Response shows some understanding of the question • Uncomfortable with content • Only basic concepts are demonstrated and interpreted Score: 65%	<ul style="list-style-type: none"> • Response shows a lack of understanding for the question • No grasp of information • No clear knowledge of subject matter Points: 50%