

Rubric for Assessment
Pembangunan Sumber Daya Manusia (GEL2308)

The assessment is based on:

No.	Komponen Penilaian	Proporsi %
1.	Ujian Mid Semester	20
2.	Tugas Mandiri/Quiz	15
3.	Tugas Kelompok	15
4.	Partisipasi di Kelas/Diskusi	10
5.	Presentasi Kelompok	20
6.	Ujian Akhir	20
Jumlah Total		100

<i>Rubric for Latihan, Kuis</i>				
<i>Criterion</i>	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Below Expectations</i>	<i>Not Acceptable</i>
Demonstrated Knowledge (100 % of score for each question)	<ul style="list-style-type: none"> Shows complete understanding of the question Demonstrates full knowledge of the subject with explanations and elaboration Score: 79-100	<ul style="list-style-type: none"> Shows substantial understanding of the question At ease with subject content Able to elaborate and explain to some degree Score: 65-78%	<ul style="list-style-type: none"> Response shows some understanding of the question Uncomfortable with content Only basic concepts are demonstrated and interpreted Score: 51-65	<ul style="list-style-type: none"> Response shows a lack of understanding for the question No grasp of information No clear knowledge of subject matter Points: <50

<i>Rubric for Group assessment</i>						
<i>Criterion</i>	<i>Standard</i>	<i>Out-standing</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Not acceptable</i>
<i>Content</i>	Purpose clearly stated, good overview, clarity of argument, well sourced, credible conclusion	40	30	20	10	0
<i>Organization</i>	Good structure, effectively sequenced, interesting introduction, well developed main section, clear conclusion (or take-home message)	20	15	10	5	0
<i>Delivery</i>						

<i>Rubric for Group assessment</i>						
<i>Criterion</i>	<i>Standard</i>	<i>Out-standing</i>	<i>Above average</i>	<i>Average</i>	<i>Below average</i>	<i>Not acceptable</i>
<i>Pace and voice</i>	Speed of delivery, good use of pauses, reacting to feedback from audience	10	7.5	5	2.5	0
<i>Visual aids</i>	Appropriate to talk, confident in use, well designed, handouts	10	7.5	5	2.5	0
<i>Contact with audience</i>	Good posture, eye contact, rapport, relaxed, moves about, engaged	10	7.5	5	2.5	0
<i>Handling questions</i>	Appears confident, is honest when doesn't know answer, friendly, remains in control	10	7.5	5	2.5	0
Total		100	75	50	25	0

<i>Rubric for Individual Assessment</i>				
<i>Criterion</i>	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Below Expectations</i>	<i>Not Acceptable</i>
<i>Demonstrated Knowledge</i>	<ul style="list-style-type: none"> Shows complete understanding of the exercise Demonstrates full knowledge of the subject with explanations and elaboration Points: 50	<ul style="list-style-type: none"> Shows substantial understanding of the exercise At ease with subject content Able to elaborate and explain to some degree Points: 42.5	<ul style="list-style-type: none"> Response shows some understanding of the exercise Uncomfortable with content Only basic concepts are demonstrated and interpreted Points: 35	<ul style="list-style-type: none"> Response shows a lack of understanding for the exercise No grasp of information No clear knowledge of subject matter Points: 15
<i>Requirements</i>	<ul style="list-style-type: none"> Goes beyond the requirements of the exercise Points: 30	<ul style="list-style-type: none"> Meets the requirements of the exercise Points: 22.5	<ul style="list-style-type: none"> Does not meet the requirements of the exercise Points: 20	<ul style="list-style-type: none"> Fails to complete the exercise Points: 7.5
<i>Report Format</i>	<ul style="list-style-type: none"> Format is consistent throughout, including heading styles and captions Figures and tables are presented logically and reinforce the text Points: 10	<ul style="list-style-type: none"> Format is generally consistent, including heading styles and captions Figures and tables are neatly done and provide intended information Points: 7	<ul style="list-style-type: none"> Mostly consistent format Figures and tables are legible, but not convincing Points: 5	<ul style="list-style-type: none"> Work is illegible, format changes throughout, e.g., font type, size, etc. Figures and tables are sloppy and fail to provide intended information Points: 2.5
<i>Sentences and Grammar</i>	<ul style="list-style-type: none"> Negligible grammatical errors (EYD) Points: 5	<ul style="list-style-type: none"> Minor grammatical errors (EYD) Points: 4	<ul style="list-style-type: none"> Several grammatical errors Points: 2.5	<ul style="list-style-type: none"> Numerous grammatical errors Points: 2.5
<i>References</i>	<ul style="list-style-type: none"> Reference section complete and comprehensive Consistent and logical referencing system Points: 5	<ul style="list-style-type: none"> Minor inadequacies in references Consistent referencing system Points: 4	<ul style="list-style-type: none"> Inadequate list of references or references in text Inconsistent or illogical referencing system Points: 2.5	<ul style="list-style-type: none"> No referencing system used Points: 2.5
<i>Total</i>	100	80	65	30

<i>Rubric for Examination</i>				
<i>Criterion</i>	<i>Exceeds Expectations</i>	<i>Meets Expectations</i>	<i>Below Expectations</i>	<i>Not Acceptable</i>
Demonstrated Knowledge (100 % of score for each question)	<ul style="list-style-type: none"> Shows complete understanding of the question Demonstrates full knowledge of the subject with explanations and elaboration Score: 100%	<ul style="list-style-type: none"> Shows substantial understanding of the question At ease with subject content Able to elaborate and explain to some degree Score: 80%	<ul style="list-style-type: none"> Response shows some understanding of the question Uncomfortable with content Only basic concepts are demonstrated and interpreted Score: 65%	<ul style="list-style-type: none"> Response shows a lack of understanding for the question No grasp of information No clear knowledge of subject matter Points: 50%