

Module Name	Population Planning
Module level, if applicable	
Code, if applicable	GEL 2308
Subtitle, if applicable	
Semester(s) in which the module	Third (3 rd) Semester
Person responsible for the module	Dr. Sukamdi, M.Sc
Lecturer	Dr. Sukamdi, M.Sc Dr. Umi Listyaningsih, M.Si
Language	Bahasa Indonesia
Relation to curriculum	Elective
Type of teaching	STAR (<i>Student Teacher Aesthetic Role-Sharing</i>) is an optimal combination between SCL (<i>Student Centered Learning</i>) and TCL (<i>Teacher Centered Learning</i>). Lecture: 1400 minutes
Workload	Lecturer, including homework and discussion = 14 meetings x 100 minutes each Mid Semester Examination: 100 minutes Final Semester Examination: 120 minutes Total workload = 1620 minutes
Credit points	2
Requirements according to the examination regulations	Must attend lecture for more than 70%
Recommended prerequisites	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. After following the lecture topic Introduction to Evaluation and Weaning Age, students are able to: Understand and be skilled in evaluating and weaning age in the data of population distribution by age as the basic data of population projection. 2. After following the lecture topic Concepts, benefits and calculations of the compilation of death tables, students are able to: Understand and skillfully create death tables. 3. After following the lecture topic Projected population, students are able to: Knowing, understanding and skillfully preparing the projection of the population. 4. After following the lecture topic Concepts and calculation data of Bonggart method, students are able to: Able to understand and skillful planning of fertility bonggart method. 5. After following the lecture topic Population theories, data and approaches in population control, Determinant and discussion of population control, students are able to: Understand and be skilled in conducting population control planning. 6. After following the lecture topic Concepts, definitions, and models of employment planning, students are able to: Understand and be skilled in employment planning.

	7. After following the lecture topic Definition and Concept of Poverty , students are able to:
Content	<ol style="list-style-type: none"> 1. Evaluation and Weaning Age 2. Concepts, benefits and calculations of the compilation of death tables 3. Projected population 4. Concepts and calculation data of Bonggart method 5. Population theories, data and approaches in population control, Determinant and discussion of population control 6. Concepts, definitions, and models of employment planning 7. Definition and Concept of Poverty
Study and examination requirements and forms of examination	<p>Final exam 40 %</p> <p>Mid-term test 20 %</p> <p>Exercise 5 %</p> <p>Quiz, simulation 5 %</p> <p>Discussion and participation of class 10 %</p> <p>Group papers 10 %</p> <p>Independent Task 10%</p>
Media employed	<ul style="list-style-type: none"> - Website - Internet - Computers - Interactive video - LCD projector
Reading list	<p>Kementerian Ketenagakerjaan (2016). <i>Modul Diklat Dasar Ketenagakerjaan (Perencanaan Tenaga Kerja Makro</i>. Jakarta: Pusat Pendidikan dan Pelatihan Pegawai.</p> <p>United Nations (1982). <i>Model Life Tables for Developing Countries</i> (United Nations publication, Sales No. E.81.XIII.7).</p> <p>United Nations (1967). <i>Manual IV. Methods of estimating basic demographic measures from incomplete data</i> (United Nations Publications, Sales No.67.XIII.2).</p> <p>United Nations (1979). <i>The methodology of measuring the impact of family planning programmes on fertility</i> (United Nations publication, Sales no. E.78.XIII.8).</p> <p>United Nations (1970). <i>Methods of measuring internal migration</i> (United Nations Publications, Sales No. E.70.XIII.3).</p> <p>United Nations (1956). <i>Manual III. Methods for populations by sex and age</i> (United Nations publication, Sales No. 56.XIII.3).</p>