

Module Name	Human Resources Development
Module level, if applicable	
Code, if applicable	GEL 2308
Subtitle, if applicable	
Semester(s) in which the module	Fourth Semester
Person responsible for the module	Dr. Sukamdi, M.Sc.
Lecturer	Dr. Sukamdi, M.Sc. Dr. Umi Listyaningsih, M.Si.
Language	Bahasa Indonesia
Relation to curriculum	Elective
Type of teaching	STAR (<i>Student Teacher Aesthetic Role-Sharing</i>) is an optimal combination between SCL (<i>Student Centered Learning</i>) and TCL (<i>Teacher Centered Learning</i>).
Workload	Lecturer, including homework and discussion = 14 meetings x 100 minutes each Mid Semester Examination: 100 minutes Final Semester Examination: 120 minutes Total workload = 1620 minutes
Credit points	2
Requirements according to the examination regulations	Must attend lecture for more than 70%
Recommended prerequisites	-
Module objectives/intended learning aoutcomes	<ol style="list-style-type: none"> 1. After following the lecture topic RPKS , students are able to: Understand the overall content of the course, the method used and the way of evaluation. 2. After following the lecture topic Concept of Human Resources and Human Resource Development, students are able to: understand the human resource paradigm 3. After following the lecture topic Human Development Model, students are able to: understand some models of human resource development (integration of human development, democratization and economic development), and basic understanding of human development. 4. After following the lecture topic The Human Capital Investment Theory of Schultz, students are able to: understand the theory of human capital investment and its importance in human resource development. 5. After following the lecture topic Control of human resources, students are able to: understand the basic concepts of approach and the concept of human resource control related to population policy. 6. After following the lecture topic Development of quality Human resources, students are able to: understand the basic concepts of human resource quality development and current conditions in Indonesia 7. After following the lecture topic Utilization of human resources in development, students are able to: understand the basic concepts of exploiting human

	<p>resources, problems faced by Indonesia and alternative solutions in general.</p> <ol style="list-style-type: none"> 8. After following the lecture topic The concept of employment, students are able to: understand the basic concepts of employment, issues that reveal Indonesia. 9. After following the lecture topic Development Indicators Employment Policy, students are able to: understand the concept of structural transformation, the situation in Indonesia and the policies in the field of manpower required in the framework of the utilization of human resources. 10. After following the lecture topic The issue of poverty, students are able to: understand the concept and size of poverty, the problem of poverty in Indonesia. 11. After following the lecture topic Poverty Reduction Policy, students are able to: understand the type of poverty reduction policy as one of the ways to utilize human resources. 12. After following the lecture topic Education Issues, students are able to: understand the educational indicators used to measure HDI and the reasons, the problems faced in Indonesia and the policies required for optimizing the utilization of human resources 13. After following the lecture topic Health Issues, students are able to: Students understand the basic concepts of health, particularly related to mortality, conditions in Indonesia today as well as the policies (preventive and curative) needed for the utilization of human resources 14. After following the lecture topic After following the lecture topic Social issues, students are able to:, students are able to: know the types of social problems and its position in hampering the utilization of human resources and policies needed for optimization of human resource utilization.
Content	<ol style="list-style-type: none"> 1. RPKS Human Resources Development 2. Concept of Human Resources and Human Resource Development 3. Human Development Model 4. The Human Capital Investment Theory of Schultz 5. Control of Human Resources 6. Development of Quality Human resources 7. Utilization of Human Resources in Development 8. The Concept of Employment 9. development Indicators Employment Policy 10. The issue of poverty 11. Poverty Reduction Policy 12. Education Issues 13. Health Issues 14. Sosial issues

Study and examination requirements and forms of examination	Quiz (15 %), assignment (20 %), discussion (10 %), group task (15%), mid-semester examination (20 %) dan final examination (20 %). Examination is formed in written test.
Media employed	<ul style="list-style-type: none"> - website - Internet - Computers - Interactive video - LCD projector
Reading list	<p>BPS. Statistik Kesejahteraan Rakyat 2003. Jakarta : Badan Pusat Statistik.</p> <p>Hammond, Charles W. 1979. Elements of Human Geography. London : George Allen & Unwin Ltd.</p> <p>Mantra, Ida Bagoes. 2003. Demografi Umum. Yogyakarta: Pustaka Pelajar.</p> <p>Plane, David A. And Peter A. Rogerson. 1004. The Geographical Analysis of Population with Applications to Planning and Bussiness. Singapore: John Wiley and Sons.</p> <p>Ritohardoyo,Su. 2006. Sosial Kesehatan Untuk Kependudukan. Program Studi Kependudukan Sekolah Pasca Sarjana. Yogyakarta : UGM.</p> <p>Shryock, Henry S. and Jacob S. Siegel. 1976. The Methods and Materials of Demography. New York. Academic Press.</p> <p>Tukiran. 2010. Kependudukan. Universitas Terbuka: Jakarta</p> <p>UNDP.2003. Human Development Report 2003-Millennium Development Goals: A Compact Among Nations to End Human Poverty. New York</p> <p>_____.2005. Human Development Report-international cooperation at a Crossroads: Aid Trade and Security in an unequal world. New York</p> <p>_____. 2008.Human Development Report 2007/2008-Fighting Climate Change: Human Solidarity in a Divided World. New York</p> <p>United Nations. 1973. Teori-Teori Kependudukan. Jakarta: Rajawali (Terjemahan).</p>